

Music development plan summary: Heath Mount Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	A. Cross
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Birmingham
Name of other music education organisation(s) (if partnership in place)	Birmingham Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

EYFS, Key Stages 1 & 2:

At Heath Mount Primary School, Music is taught in all year groups throughout the year and our music curriculum is informed by Charanga. It is well planned and sequenced to fulfil the requirements set out in the national curriculum. Within the Charanga scheme the children also have the opportunity to use tuned percussion instruments such as glockenspiels.

We enlist the support of a specialist teacher from Birmingham Music Service to teach our pupils in year the djembe drums.

Part B: Co-curricular music

Pupils are exposed to a range of music through assemblies. This covers a range of genres and these are discussed at the start and end of assemblies.

Part C: Musical experiences

Our year 4 pupils have the opportunity to perform to other pupils. Pupils have singing performance opportunities through class assemblies and class share events. Annually our Year 6 attend a CBSO musical event at Symphony Hall.

We enlist the support of a specialist teacher from Birmingham Music Service to teach year 4 djembe drums.

In the future

This is about what the school is planning for subsequent years.

- Develop teacher subject knowledge and confidence through specific CPD.
- Investigate an increase in lesson time (aiming for 1 hour per week).
- Develop our music tuition offer outside of what is being taught in lessons time.
- Explore a school choir.
- Explore the use of instrument loans and after-school provision.
- Introduce recorder lessons into year 2.
- Participate in Young Voices event.