

## English

Use of stories to illustrate safeguarding themes, specifically elements of how to keep safe

## Maths

Growth mindset – making mistakes is OK, emotional safety  
Sensible use of equipment, eg scissors  
Money sense  
Distance and travel  
Telling the time

## Trips, visits & visitors

Road safety Travel safety, use of seatbelts  
Behaviour in the wider world  
Stranger danger  
Respectful behaviour in the wider community  
Visit from the fire brigade  
Water safety (visit to the seaside)  
Risk assessments

## Computing

E-safety - use of the CEOP button  
Online bullying  
Use of passwords  
Appropriate information sharing  
Online stranger danger  
Safe use of electrical equipment

## Science

Humans and animals; survival needs  
Healthy diet, food groups  
Safe use of equipment  
Safety in experiments  
Life processes, looking after others & how people change  
Looking after our bodies  
Recycling

## PD

NSPCC 'PANTS' & 'Speak Out; Stay Safe'  
Child-on-child abuse  
Sexual harassment  
Prejudices Bullying, anti-bullying week  
Getting on and falling out  
Healthy eating  
British Values  
UN rights of the child  
School rules  
Hygiene Medication and medical conditions  
Importance of self-care  
Campaigning for change  
Freedom of speech  
Safety in the home  
Emotional safety  
Confidence to challenge  
Year group charity work

## PE

Warming up and cooling down our bodies  
Using equipment safely  
Drinking water and staying hydrated  
Keeping fit, including heart and lungs  
Medication and medical conditions, self-awareness  
Importance of regular exercise

## Other non-core

Great fire of London, fire safety then and now  
Safe risk taking, importance of personal responsibility  
Use of tools  
Fire safety Extensive assembly plan  
Impact of humans on the earth, plastic pollution

