English

Use of stories to illustrate safeguarding themes, specifically elements of how to keep safe

Maths

Growth mindset – making mistakes is OK, emotional safety Sensible use of equipment Money sense Distance and travel Telling the time











Trips, visits & visitors

Road safety Travel safety, use of seatbelts Behaviour in the wider world Stranger danger Respectful behaviour in the wider community Train safety during Birmingham trip Mini First Aid training Tolerance of other faiths







Safeguarding in the curriculum











ΡD

PD curriculum

Healthy eating Budgeting

British Values

Prejudices

Child-on-child abuse

Bullying, anti-bullying week Getting on and falling out

Importance of self-care

Year group charity work

Freedom of speech Safety in the home SRE curriculum **Emotional safety** Confidence to challenge

UN rights of the child School rules

Hygiene Medication and medical conditions

Sexual harassment

Water safety and learning to swim Road safety, including when riding a bike Using equipment safely Drinking water and staying hydrated Keeping fit, including heart and lungs Medication and medical conditions, selfawareness

Computing

E-safety - use of the CEOP button Online bullving Use of passwords A Appropriate information sharing Fake news Use of search engines Use of different devices and security Online stranger danger

Science

Animals; safety and change

Healthy diets

Safe use of equipment Safety in experiments

Life processes, looking after others & how people

change

Looking after our bodies





Other non-core

Slavery, rich and poor

How we used to live compared to now, focus on elements in the home

Poverty, fair trade Extensive assembly plan

Impact of humans on the earth, plastic pollution, recycling

PΕ

Warming up and cooling down our bodies Importance of regular exercise

NSPCC 'PANTS' & 'Speak Out; Stay Safe'