

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

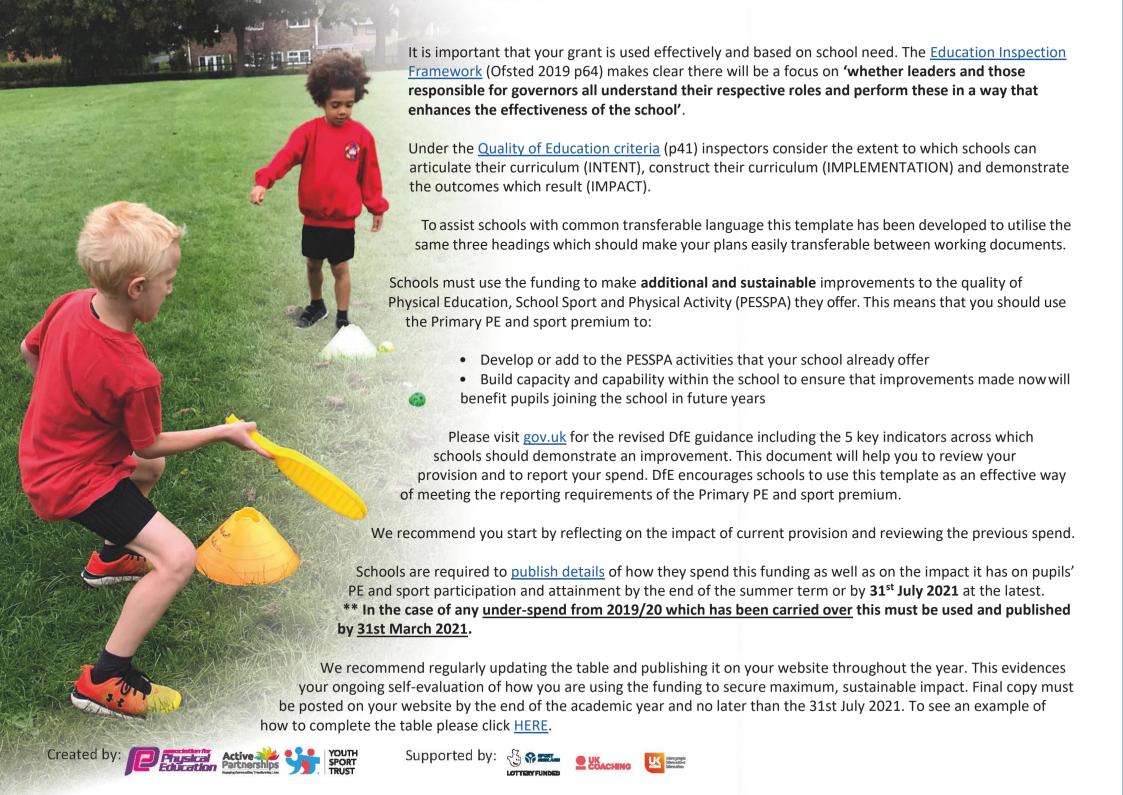




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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
ncreased pupil engagement in a variety of sports.	Focus on social distancing PE lessons to ensure safety of all children.
ncreased fitness through circuit training	Enhance the play provisions to adapt to POST Covid PE and play
ports leaders to facilitate play	
ntroduction of Heath Mount Mile	
Greater confidence to teach PE from staff through coaching	
ncreased sports participation in school	
ncreased competitive sports in school and out of school	
Additional support for swimming to develop swimming proficiency	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES If YES you must complete the following section











If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £5040	Date Updated: Sept 2020		
What Key indicator(s) are you goin	g to focus on?	1		Total Carry Over Funding:
				£5040
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To receive support to adapt and deliver quality PE provisions Post Covid	Receive support from specialist PE coach from Bishop Challinor Develop intra school competitions Participate in online virtual inter school competitions	£4945		













Meeting national curriculum requirements for swimming and water safety.	Unable to quantify die to COVID 19
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	%
at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

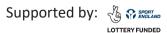
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19234	Date Updated: Sept 2020		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introducing new sports or activities to encourage more pupils to take up sport.	Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school. Purchase play equipment Supporting and involving the least active children by providing targeted activities, and	£1500 £4680		
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole s	chool improvement	Percentage of total allocation:
			1	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To increase the professional	Specialist PE coach to support and	£3000	
development of teachers subject	coach teachers to provide high		
knowledge and skills when delivering	quality PE lessons. Increase the		
PE	quality of learning which is		
	consistent with the school's overall		
	curriculum intent.		
	Ensure retrieval practice,		
	questioning, modelling is evident in		
	lessons		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the confidence of teaching PE.	Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school	£4360		
	Use of PE HUB	£854		
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introducing new sports or activities to encourage more pupils to take up sport		£2340		











n in competitive sport			Percentage of total allocation:
			%
Implementation	on	Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	£2000 £500		
	Implementati Make sure your actions to achieve are linked to your	Implementation Make sure your actions to achieve are linked to your intentions: £2000	Implementation Make sure your actions to achieve are linked to your intentions: Funding allocated: Funding allocated: pupils now know and what can they now do? What has changed?: £2000

Signed off by	
Head Teacher:	Deborah Fance
Date:	December 2020
Subject Leader:	Kabir Ahmed
Date:	December 2020
Governor:	Michael Watson
Date:	December 2020











