



Success for all...

All schools receive Government money to narrow the gap in educational attainment due to social disadvantage. This is called Pupil Premium money. You will find a statement attached with details of how this money has been spent and what the impact has been on closing the achievement gap.

The Government believes that the Pupil Premium, which is additional to the main school funding, is the best way to address the current underlying inequalities for disadvantaged pupils and their peers by ensuring that the funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium is allocated to disadvantaged children from families who are currently known to be eligible for FSM in both mainstream and nonmainstream settings and children who have been looked after continuously for more than six months. As a group, children who have been eligible for FSM at any point, have consistently lower educational attainment than those who have never been eligible. Eligibility for Pupil Premium which was first awarded in 2012-2013, has now been extended to include pupils who have been eligible for free school meals (FSM) at any point in the last six years.

Pupil Premium allocation over 3 years

Year	Amount per child	Percentage pupils eligible	Total school received
2012-2013	£600	46% (192)	£132,076
2013-2014	£953	41% (174)	£163,916
2014-2015	£1,300	41% (174)	£283,122

2016-2017

Heath Mount Primary School 2016-2017	
Number on roll	420 places
% of pupils eligible for FSM (Eversix)	46%
Number of 'Children Looked After' eligible for FSM	0
Pupil Premium Allocation From 1st September 2016 – 31st August 2017	£256,080)
% of pupils eligible for FSM (Eversix)	193 pupils FSM

We have a clear, strategic approach to the use of Pupil Premium funding and plans are integrated into our school improvement plan. Monitoring of pupils attainment and progress is regular and robust and ensures that support and interventions are appropriate to the needs of the pupils.

Barriers to learning include:

- ❖ high levels of EAL pupils
- ❖ Numbers of SEND pupils with significant and complex needs
- ❖ Lack of parental understanding in how best to support their child's learning at home particularly speaking and listening and reading.
- ❖ High levels of deprivation affecting the number of resources available to the families
- ❖ .

The Pupil Premium funding enables Heath Mount Primary to maintain high levels of staffing in order to target disadvantaged children and to support their daily learning. Teachers and Teaching Assistant's offer support through a range of targeted interventions that include targeted teaching groups, precision teaching and pre-tutoring as well as support in class lessons. TA's spend a significant amount of time implementing targeted interventions with groups of children.

All Government Schools have been asked to report on academic years. Whilst the Pupil Premium is allocated during the financial year, the school plans over an academic year. This money has been used in a number of different ways to support the learning of the pupils concerned.

The outcome allocated funding is the following:

Target	Allocation	Objective	Expected Outcomes	Actual Outcomes
Teaching and learning				
3 additional Teaching Assistant to support small groups daily in EYF and KS 1	5 days per week. £77,760	To target KS 1 pupils in Talk for write strategies in literacy and maths. To target pupils with low base line to raise phonics skills.	To Increase the skills for all pupils leading to raised attainment in literacy, maths and phonics across KS and EYF. Difference narrowed between FSM and non FSM.	30% achieved Prime areas of development. Yr 1 Phonics: 30% P Pupils passed the phonics screening test. Yr 2:100% passed Phonics screening.
Speech and language therapist (2 days a week) to support Early Intervention and pupils Nursery to y6	1 days per week £15,640	For pupils across the school to receive speech and language support leading to raised attainment. To train EYFS TAs to deliver speech and language activities.	Raised standards in speech, leading to raised standards in reading and writing.	13 out of the 15 disadvantaged pupils targeted for speech therapy (87%) have made expected progress. 8 out of the 15 (53%) have been discharged from the programme as they no longer require the support
Teaching Assistants to support pupils with Wellcomm Assessment and interventions in EYF and Yr 1.	5x20mins x 3 yr grps £5,000	To raise literacy standards from very low baseline	Increased skills for all pupils leading to raised attainment in literacy. Difference narrowed between FSM and non FSM.	Wellcomm assessments and subsequent targeted interventions have been delivered consistently across the early years which has impacted on the number of pupils attaining expected in the Prime Areas. Linked closely with work of speech therapist and the targeted groups of pupils
Additional teachers to raise the focus on writing		To raise attainment and progress in Literacy in KS 2	Create and contextualise real life writing opportunities and to raise standards in writing.	By putting into place additional teachers in classroom to target vulnerable pupils who are not meeting their targets
Additional teachers to raise the focus on maths		To raise attainment and progress in Numeracy	Create opportunity for pupils to develop reasoning skills to transfer across the curriculum.	By putting into place additional teachers in classroom to target vulnerable pupils who are not meeting their targets
Reading Olympics teachers	£32,912 (topped up from school budget)	To increase enjoyment of reading. For all pupils to have access to on-line books and reading material. To give parents greater information	To ensure consistency of approach and progression throughout the school. To raise the	60% Pupils achieved end of year age related expectation in Reading. All pupil pupils at the end of KS 1 leave as readers.

		about their child's reading	profile of Reading for Pleasure and to increase the frequency of reading in school.	
A variety of academic early interventions	(5x20 min sessions) per day each yr group £25,000	To ensure pupils with SEND make at least good progress.	To enable lower ability children to achieve their full potential	100% pupils to achieve their S.M.A.R.T expected key level objectives based on the interventions.
Enrichment				
Every child in KS2 has access to a musical instrument and receives one hour of music tuition per week. Service for Education	£12,383	To increase the number of pupils being able to play a musical instrument and sing in a choir. To provide wider opportunities for all pupils.	To enhance pupils knowledge of music and to have the opportunity to play an instrument. To participate and perform to an audience.	Pupils across KS 2 have the opportunity to sing in a group and learn a variety of musical instruments. There are opportunities for the most talented players and those who show the most enthusiasm to take their learning further undertaking exams in their chosen instrument
Subsidised school and residential trips.		To enable all pupils to attend all curriculum trips regardless of cost.	To give children the opportunity to learn new skills, gained through being involved/ exposed to the rural environment and participate in social activities.	Pupils on FSM were supported with the cost of the residential enabling all pupils to attend should they wish.
Extended day activities			To develop knowledge of healthy eating and basic food preparation skills. To enhance pupils' fitness levels, gain confidence, and develop individual and co-operative skills.	To raise self esteem and confidence Pupil Premium pupils have a rich range of additional experiences to support them in developing their aspirations and enable them to use these experiences in other areas of learning to be brought into the classroom
Resources /equipment	£8,500 Topped up from school budget	To increase the use of technology across the Curriculum. To improve the engagement of the pupils.	Raised standards in using IT across the curriculum.	Increased access to technology is raising IT standards across the school e.g. standards at the end of KS 1 have risen in using ICT equipment.
Easter and Summer schemes	£29,505	Pupils have greater access to structured play and organised sporting activities	To enhance pupils' fitness levels, gain confidence, skills	Pupils from disadvantaged backgrounds have the opportunity to address their well-being, health, effective communication and

			development and develop individual co-operative skills.	team building. This helps them become effective learners within the classroom.
Enrichment curriculum	£7,500		To further extend our Gifted & Talented pupils in Maths, English, Computing and sports.	By providing supplements to diet to enhance the performance of pupils from disadvantaged backgrounds. The health journal of schools states that "nutrition is an important contributor to better school performance ". This ensures that all pupils, especially Pupil Premium pupils, have access to appropriate vitamins and calcium that support their development and helps them to learn.
Development of the curriculum kitchen and Art room to support self-esteem and team building.	£7,000	To develop opportunities for children to understand the world around them. To use the resources available in school to with targeted groups of under-achieving pupils to raise self-esteem and confidence. To target groups including quiet/shy and poor behaviour groups to improve behaviour and social skills.	Raised standards. Increased motivation and enjoyment. Pupils able to make sensible choices about foods. Pupils able to achieve personal goals and challenges	Pupils will be given the opportunity to be taught healthy cooking. Pupils' confidence in eating and making healthy choices about food has increased. The use of the Curriculum kitchen is timetabled for pupils to learn to cook healthy foods. Cross curriculum topics enable to pupils to understand foods from around the world.
Target pupils with poor attendance, punctuality or persistent absence		To improve attendance and punctuality. Improved attendance in the early years. To raise parents' awareness of the importance of attending school daily.	Raised attendance. Increased parental awareness Reduced persistent absence and long term absences abroad. Raised standards.	Absence due to long term absence abroad and religious observance continue to have a negative effect on whole school attendance percentage Total attendance for years Rec-6 is 96.24% which is an increase on last year (academic year 2015/2016 96.17%).
Families and Communities				
Parental workshops		Reduce impact of barriers to learning for targeted children Secure at least expected progress for each targeted child	To equip parents with strategies to support their child's/children learning.	By allowing parents to be involved with their child's education and learning, they become active participants in the life of the school, support their children, and extend their knowledge by supporting with homework or school projects involving research using the Internet.

Social and well being

Breakfast Club	£10,000	To improve provision for the pupils at breakfast club including opportunities for the pupils to have a hot meal, talk and play as well as improve punctuality and readiness for school.	Increased numbers of pupils able to attend breakfast club. Pupils attending breakfast club have improved attendance, concentration and attainment.	Breakfast club provision continues to be good and very well attended regularly attend. The breakfast club offers the children a good start to their day and reducing the number of late arrivals.
Free school milk & fruits		To improve nutrition to better school performance <i>“Children with healthy diets, including high consumption of fruits and vegetables, performed better on academic tests than children who consumed fewer fruits and vegetables”</i> (Study published in the April 2008 issue of the <i>“Journal of School Health”</i>).	To Improved pupils behaviour, concentration and academic performance	By providing supplements to diet to enhance the performance of pupils from disadvantaged backgrounds. The health journal of schools states that “nutrition is an important contributor to better school performance “. This ensures that all pupils, especially Pupil Premium pupils, have access to appropriate vitamins and calcium that support their development and helps them to learn.
On top of the money provided from the Pupil Premium Grant the school also provides 1-1 support for some pupils with SEND but for whom no extra funding is provided to the school.				
SEND: Provide adult support for those pupils with SEND or medical needs who require 1-1 support but for whom the school receives no additional funding.	0.6 Inclusion Manager 3x TA paid from school budget	To ensure equal access for all To provide quality teaching and learning opportunities for all. To ensure that all pupils regardless of special educational need can fully access the curriculum.		To ensure that all pupils have the opportunity and support to make the best progress possible.

